

Person Completing Form: _____ Date: _____

VIP Applicant's Name: _____ Relationship to applicant _____

Rate the applicant by checking the box in the column that best describes his or her present level of performance related to home-based and/or community –based work-related experiences in the categories outlined below.

1 = Very Poor
2 = Poor
3 = Fair
4 = Good
5 = Very Good

Category	1	2	3	4	5	Comments
Motivation						
Reliability						
Perseverance						
Adaptability						
General Attitude						
Ability to Make Independent Decisions						
Ability to act in an Emergency with Good Judgment						
Utilization of Resources						
Ability to Adjust Well to New Situations						
Keeping Track of Belongings						
Coping with Stress						
Following Directions from Teachers/Adults						
Interactions with Peers with Disabilities						
Interactions with Peers without Disabilities						
Interactions with Children						
Interactions with Supervisors						

Describe applicant's vocational/work experiences in the home and/or community setting. List particular work assignments, level of productivity, need for adult support, ability to focus, quality of work, etc. Has the applicant had experience volunteering in the community? Please explain.

Describe the applicant's skills acquisition process. How long does it take for the applicant to master a skill and retain it? Does applicant need frequent re-teaching and/or repetition to maintain skill mastery?

Describe applicant's ability to self-advocate and problem solve. Does he or she request help or ask for clarification independently? Does he or she seek out an adult when he or she has a problem or conflict?

Do you feel that the applicant would actively participate in this program?

Has the applicant had any experiences staying overnight from home without family (camps, retreats, sleepovers with friends, etc.)? If so, describe student's experience in an overnight setting away from home.

What vocational/work-related goals do you have for the applicant?

Additional Comments: